ABSTRACT
By offering courses and resources, learning platforms on the Web have been attracting lots of participants, and the interactions with these systems have generated a vast amount of learning-related data. Their collection, processing and analysis have promoted a significant growth of learning analytics and have opened up new opportunities for supporting and assessing educational experiences. To provide all the stakeholders involved in the educational process with a timely guidance, being able to understand student’s behavior and enable models which provide data-driven decisions pertaining to the learning domain is a primary property of online platforms, aiming at maximizing learning outcomes. In this workshop, we focus on collecting new contributions in this emerging area and on providing a common ground for researchers and practitioners (Website: https://mirkomarras.github.io/l2d-wsdm2021/).

KEYWORDS
Data Mining; Education; Machine Learning; Behavioral Mining.

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REFERENCES


